DOCUMENT RESUME

ED 169 060 SP 014 205

TITLE	Developing Listening Skills (Cluster VII: Module VII-6, in the Florida Competency-Based Materials Catalog). Description of Teacher Inservice Education Materials.
INSTITUTION	National Education Association, Washington, D.C. Project on Utilization of Inservice Education R & D Outcomes.
SPONS AGENCY	National Inst. of Education (DHEW), Washington, D.C.
PUB DATE	76
CONTRACT	400-76-0091
NOTE	8p.
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Elementary Education; *Inservice Teacher Education; *Instructional Materials; *Learning Modules; *Listening Habits; *Listening Skills; Speech Communication; Validated Programs

ABSTRACT

The primary focus of the described learning module is to provide elementary school teachers with a sound foundation for developing good listening habits in their students. Included in the description of this module are the contents and the activities and resources involved in using the product. Ordering information for materials is included as well as a critique of the module. (JD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED169060

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

DESCRIPTION OF TEACHER IN-SERVICE EDUCATION MATERIALS

A. SUMMARY INFORMATION

Title: DEVELOPING LISTENING SKILLS (Cluster VII: Module VII-6, in the Florida Competency-Based Materials Catalog)

Publication Date(s): May, 1970

Intended Users: Preservice and Inservice Teachers who want to plan teaching activities designed to help students develop listening skills

Grade Level(s): K-6

Number: Individual

Primary Focus: The primary focus of this material is to provide teachers with a sound foundation for developing good listening habits in their students.

School subject(s) and/or in-service topic(s) covered:

Materials help teachers to plan activities which can be used to develop several types of listening skills.

What participant does in using the materials:

Participants take a pre-test about listening, study informational material about listening, and take a post-test. They listen to audio-tape sample listening activities and identify, with the help of a worksheet, the listening skill being taught. They develop lesson plans for teaching two listening skills and either teach a lesson or audio-tape their activities.

Resources:

The module contains clear and concise directions for each procedure. It includes 15 pages of information about listening, copies of pre- and post-tests, answer keys, worksheets, and five pages of bibliography.

Consumable pages are bound separately and may be ordered separately.

An audio-tape of "Animal Poems" and "Limericks" is available.

Describer critique:

The module is concise and direct. Its objectives are limited and clearly focused. Necessary resource materials and effective procedures for achieving objectives are included.

SP014 205

B. IN-DEPTH INFORMATION

Title: DEVELOPING LISTENING SKILLS (Cluster VII: Module VII-6, in the Florida Compatency Based Materials Catalog)

Publication Date(s): May, 1970

Intended Users: Preservice and inservice Teachers who want to plan teaching activities designed to help students develop listening skills

Grade Level(s): K-6

Number: Individual

Primary Focus: The primary focus of this material is to provide teachers with a sound foundation for developing good listening habits in their students.

1.0 PURPOSES:

The General Objective, as stated by the developer, is

"To be able to plan teaching activities which are designed to develop skills for various types of listening."

The Specific Objectives are as follows:

1. Respond correctly to ten multiple choice items on the informational material on listening contained in the module.
2. Identify the type of listening skill being taught and the framework of the plan for teaching such a skill.
3. Demonstrate ability to plan according to a given framework, 2 listening activities for teaching two out of 3 types of listening skills.

2.0 CONTENT — Scope and Sequencing of Topics:

LISTENING (15 pages)

- Frequency of Use in Listening
- The Nature of Listening
- Relationships of Listening to Other Learning Factors
- Methods of Teaching Listening Skills
- Evaluation of Growth in Listening

Animal Poems

Limericks

SUGGESTIONS FOR ACTIVITIES FOR DEVELOPING LISTENING SKILLS (1 page)

- Appreciative Listening
- Attentive Listening
- Analytical Listening

3.0 ACTIVITIES AND RESOURCES INVOLVED IN USE OF PRODUCT

3.1 Description of main in-service activities:

An overview of the procedures to be followed so as to achieve the stated objectives is given below:

Take test on Developing Listening Skills. Study the informational material provided in the module on listening. Re-take the test on Developing Listening Skills. Check tests and compare pre and post-test answers.

Listen to two audio-taped sample listening activities. Identify the type of listening skill being taught and the framework for teaching the skill. Write the identification on the answer sheet.

Collect materials for teaching two listening skills. Develop a plan for teaching two listening skills using the framework described in module. Put the activities on audio tape. Team-mate listens to the taped activities and evaluates.

3.2 Help given in use of product:

The manual is 48 typewritten, mimeographed pages. It contains clear, concise directions for each procedure to be followed. It includes 15 pages of information about listening, copies of pre and post-tests, answer keys, worksheets, and 5 pages of bibliography.

Consumable pages are bound separately and may be ordered separately.

An audiotape of "Animal Poems" and "Limericks" is available.

4.0 EVALUATION OF TEACHER INSERVICE LEARNING

An overview of the procedure for inservice learning assessment includes the following steps:

Use the answer key provided in the module to check test items. All items must be answered correctly.

Use the answer key provided in the module to check the identifications. All items must be identified correctly.

Team-mate evaluates performance of skill in developing listening activities by rating on a performance checklist. The activity must receive a rating of at least 'acceptable.'

5.0 ORDERING INFORMATION

5.1 Resources required/recommended:

This module could be completed in a one-day workshop. Participants may teach the learning activities which they develop to a group of children, or they may record them on audiotape.

Required: Manual, Consumable pages
Audiotape of poems
Pencil and paper
Audio-tape (blank)
Audio-tape recorder

Recommended: Russell and Russell. Listening Aids Through the Grades. New York: Teachers College Press, Columbia University, 1959. $1.50

5.2 Distributor name/address:

Panhandle Area Educational Cooperative
411 West Boulevard, South
Chipley, Florida 32428

(904) 638-4131

5.3 Components/approximate costs:

Component	Purchase	Rental	No. Req.	Reusable
Module	$ .60	No	One per participant	Yes
Consumable pages	$ .15	No	One per participant	No
Audiotape	$1.75	No	One per group	Yes

The work reported herein was supported by the National Institute of Education, Department of Health, Education, and Welfare, Contract No. 400-76-009. The opinions expressed in this publication do not necessarily reflect the position or policy of the National Institute of Education and no official endorsement by the National Institute of Education should be inferred.

6.0 HISTORY OF DEVELOPMENT

6.1 Identification of the developer:

This Module was developed by
Dr. Don H. Bernard, Coordinator and
Dr. Ruth Ellen Crews of the Department of
Elementary Education, University of Florida.

6.2 How developed and when:

"This instructional module was produced for use in training projects funded through a grant from the United States Office of Education to the State of Florida Department of Education..." The first edition was prepared by Dorothy R. Wilson, Elizabeth Scudden, Josephine Rentsch and Tanya Roche of Duval County.

During The field-testing period, this module was used on around 20-30 practicing teachers in several Florida counties. Three years went into the development of this material before it was published.

6.3 Evidence of effectiveness with users:

The classroom teachers involved in the field-testing were asked to complete "revision sheets." These evaluation forms were then sent back to module developers.

The developers based most of their revisions on the critiques supplied by the classroom teachers, thus ensuring a more effective program for other teachers to use in their inservice education training.

C. DESCRIBER CRITIQUE

Appropriateness / adaptability / technical quality:

This module is a self-contained instructional package which focuses on teaching listening skills. It may be more useful to teachers of young children than to upper elementary teachers. It is a discreet, easy-to-use module.

Content accuracy/social fairness/community acceptance issues:

The basic information about listening is applicable to teaching methods and materials. It is based on the premise that "...the school curriculum must provide specific activities aimed toward developing the various types of skills in the broad area of listening which are necessary for participating in the tasks of communication required in daily life." Social fairness and community acceptance are not problems.

Overall summary/comment:

The module is concise and direct. Its objectives are limited and clearly focused. Necessary resource materials and effective procedures for achieving the objectives are included.